

**BRIDGEND COUNTY BOROUGH COUNCIL**

**INFORMATION REPORT TO CABINET**

**5 JULY 2016**

**REPORT OF THE DIRECTOR OF EDUCATION AND FAMILY SUPPORT**

**CORNELI PRIMARY SCHOOL POST INSPECTION ACTION PLAN**

**1. Purpose of Report**

- 1.1 The purpose of this report is to advise Cabinet of the progress against the post inspection action plan drawn up in response to the Estyn inspection of Corneli Primary School, undertaken in June 2014, and the measures being taken to help the school improve.

**2. Connection to Corporate Improvement Objectives / Other Corporate Priorities**

- 2.1 The information in this report relates to the strategic priority in the Corporate Plan 'supporting a successful economy'.

**3. Background**

- 3.1 Corneli Primary School was inspected by Estyn in June 2014 and the report was published in August 2014. The full text of the report is available on the Estyn website: [www.estyn.gov.uk](http://www.estyn.gov.uk)
- 3.2 In 2014, Inspectors reached the following judgements:

<b>Current Performance</b>	<b>Adequate</b>
<b>Prospects for Improvement</b>	<b>Adequate</b>
<b>How good are outcomes?</b>	<b>Adequate</b>
Standards	Adequate
Wellbeing	Good
<b>How good is provision?</b>	<b>Adequate</b>
Learning experiences	Adequate
Teaching	Adequate
Care, support and guidance	Good
Learning environment	Adequate
<b>How good are leadership and management?</b>	<b>Adequate</b>
Leadership	Adequate
Improving quality	Adequate
Partnership working	Good
Resource management	Adequate

- 3.3. A Post Inspection Action Plan (PIAP) was drawn up to address the recommendations made by Estyn in order to improve services as follows:-

- R1 Improve standards in mathematics across the school  
R2 Improve standards in writing across the school

- R3 Improve teaching by providing more opportunities in lessons that challenge and engage all learners, particularly for those who are more able
- R4 Apply assessment for learning strategies more consistently across the school
- R5 Ensure that all senior leaders are accountable for securing improvements in standards and the quality of provision
- R6 Develop consistent Foundation Phase provision in all classes

#### 4. Current situation / proposal

4.1 These recommendations provide the structure for the Post Inspection Action Plan (the PIAP).

4.2 Progress against the PIAP has been monitored by the Challenge Adviser from Central South Consortium (CSC) and reports have been made to the Local Authority. Estyn conducted a follow-up inspection in November 2015 and the team concluded that the school should remain on the list of schools requiring monitoring by Estyn for a further six months. Consequently, the school was re-inspected in May 2016.

4.3 An executive head teacher from a school in RCT provided valuable leadership support in the spring term and the support was continued in the summer term by an experienced deputy head teacher from another school in Bridgend.

4.4 In summary, Estyn judged the progress made towards each of the recommendations by May 2016 as follows:

- R1 Improve standards in mathematics across the school - **Strong progress in addressing the recommendation.**
- R2 Improve standards in writing across the school - **Strong progress in addressing the recommendation.**
- R3 Improve teaching by providing more opportunities in lessons that challenge and engage all learners, particularly for those who are more able- **Strong progress in addressing the recommendation.**
- R4 Apply assessment for learning strategies more consistently across the school - **Strong progress in addressing the recommendation.**
- R5 Ensure that all senior leaders are accountable for securing improvements in standards and the quality of provision - **Strong progress in addressing the recommendation.**
- R6 Develop consistent Foundation Phase provision in all classes – **Strong progress in addressing the recommendation.**

4.5 Based on the Local Authority pre-inspection report and on the Estyn monitoring visit in May 2016, Corneli Primary School is judged by Estyn to have made sufficient progress in relation to the recommendations following the core inspection in June 2014. As a result, Her Majesty's Chief Inspector of Education and Training in Wales is removing the school from the list of schools requiring Estyn monitoring. However, due to the fact that at the time of the re-inspection temporary arrangements were in place for leadership at the school, Estyn placed a responsibility on the Local Authority Link Inspector to monitor the Local Authority in relation to the provision of interim leadership for the school.

The Local Authority are working with the Governing Body to ensure effective leadership of the school is in place.

## **5. Effect upon Policy Framework and Procedure Rules**

5.1 There is no impact on the Council's policy framework or procedure rules.

## **6. Equality Impact Assessment**

6.1 There are no equality impact implications arising from this report.

## **7. Financial Implications**

7.1 There are no financial implications arising directly from this information report.

## **8. Recommendation**

8.1 It is recommended that Cabinet note the content of this report and the very good progress made by Corneli Primary School which has been recognised by Estyn.

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### **Background documents**

Estyn 'Outcome of Monitoring Visit'  
Estyn 'Out of Estyn Monitoring' letter  
Estyn Follow-Up Report